

MENJAJARI HASIL PEMBELAJARAN, AKTIVITI P&P DAN PENTAKSIRAN



Siri kedua Bengkel Aligning SCL Through Case Studies peringkat kolej telah diadakan pada 14 hingga 17 Ogos 2011 di Bilik Bengkel A, Pusat Konvensyen. Seramai 28 orang pensyarah, yang merupakan kumpulan pertama dari Pusat Pengajian Pendidikan dan Bahasa Moden dan Pusat Pengajian Pembangunan Sosial, UUM CAS telah menyertai bengkel ini.

Dr. Siti Jamilah Bidin, Pengarah Pusat Bahasa telah memberikan pandangan beliau mengenai program ini. Menurutnya, *"I have been exposed to important concepts in CA – such as SCL, deep approach and surface approach to learning. It was good when we had the opportunity to do the alignment activity of ILOs, teaching activities, learning activities and assessment"*. Pandangan beliau disokong oleh Dr. Tengku Faekah Tengku Ariffin, *"I think I'm on the right track, but I still have a lot of things to do to improve myself. I need to prepare the rubrics for all the assignments – make them specific to individual assignments..."*.

Apabila ditanya tentang pengalaman yang dilalui dalam bengkel berkenaan, Ketua Jabatan Pengajian Bahasa, Dr. Alzan Yaacob menyatakan, *"we had quite a good discussion on aligning ILO and assessment. We have to be cautious in providing appropriate assessment to our students. Sometimes we are very ambitious – trying to give a lot of assignments for them [our students] to do, in order for them to learn a lot from the learning process. However, we have to be realistic too, as these assignments will take up so much of their time"*. Apabila ditanya apakah tindakan yang beliau akan ambil setelah mengikuti bengkel ini, beliau menjawab, *"I'm thinking of ways to engage my students in their learning process. What sort of activities will best activate their thinking...! Hopefully at the end of the day, both you [the lecturer] and your students will enjoy the process of teaching and learning"*.

Pasukan College Trainers UUM CAS yang telah mengendalikan bengkel ini adalah Dr. Sarimah Shaik Abdullah, Dr. Paramjit Kaur A/P Karpal Singh, Dr. Nadiyah Elias, Dr. Surendran A/L Sankaran, Dr. Norazlinda Saad dan Dr. Rajwani Md. Zain dari UUM CAS. Pengisian bengkel selama empat hari ini, yang diadakan mulai jam 9.00 pagi hingga 1.00 petang setiap hari, telah dilaksanakan secara ceramah, perbincangan kumpulan kecil dan sesi pembentangan. Peserta bengkel telah diberikan kefahaman tentang konsep Pendidikan Berasaskan Hasil (Outcome Based Education), konsep Constructive Alignment serta penggunaan kes-kes sebagai kaedah Pembelajaran Berpusatkan Pelajar (SCL).

Siri 3 bengkel ini yang melibatkan pensyarah dan jurulatih dari UUM COB dan UUM COLGIS akan diadakan pada 14 dan 15 September 2011.

Habis.