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From: Unit Komunikasi Korporat
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Subject: Comprehend Philosophy To Exalt Knowledge And Education Institutions



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Universiti Utara Malaysia

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"UUM : UNIVERSITI PENGURUSAN TERKEMUKA"
(*THE EMINENT MANAGEMENT UNIVERSITY*)

Translated by Mahaliza Mahadhir
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COMPREHEND PHILOSOPHY TO EXALT KNOWLEDGE AND EDUCATION INSTITUTIONS



UUM ONLINE: Drawing attention to the title, Institutional Leadership in Realising the Philosophy of Education (NEP 1996), Prof. Tan Sri Dzulkifli Abdul Razak shared his views on the National Education Philosophy (NEP) in exalting knowledge and educational institutions in particular.

As the Chairman of the Board of Directors of Universiti Sains Islam Malaysia, Prof. Tan Sri Dzulkifli Abdul Razak who is also a member of staff at a university or educational institution, advised members of staff to fathom the philosophy brought about and for it to be further interpreted into their field of work.

According to him, the NEP emphasized on the effort of creating balanced and harmonious human beings in aspects namely intellect, physical, emotional and spiritual.

"All these aspects are based on the belief and obedience to God and it is a continuous effort to produce Malaysians who are knowledgeable, skilled, noble, responsible and capable of achieving well-being and contribute to the harmony and prosperity of families, communities and ultimately the nation" he said.

He said the importance of philosophy in every organization was to serve as a guide for educators and students in managing educational institutions in the current scenario.

Learning Series Talk 6/2018 was organized by the University Teaching and Learning Centre (UTLC) aimed at sharing knowledge, expertise and experience in the leadership of educational institutions.

Meanwhile, UTLC's Deputy Director (Technical), Dr. Izwan Nizal Mohd Shahrane, who represented the Director of UTLC, said the lecture session was expected to help improve the quality of teaching and learning in order to transform future leaders in education.

He said the session also served as a platform for both the management and academicians to share expertise and experience as well as create collaborative ideas and perspectives in the leadership of educational institutions.



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