

MANAGING ASSESSMENT ISSUES FOR LEARNING

EDC UUM
8.30 a.m. - 1.00 p.m.
17 April 2012

**Limited to
30 participants only**

The workshop fee is as follows:

Free (UUM staff and students)
RM 90 (non-UUM staff and students)

Synopsis

The primary purpose of assessment is to attain higher quality of students learning. There is a need for a balanced practice of the assessment of learning (AoL) and assessment for learning (AFL) in higher education. While AoL offers evidence of student achievement, which is crucial for institutional accountability and public consumption, AFL provides opportunities to motivate and inspire students to achieve more (Stiggins, 2002), including the desired generic competency. Additionally, assessment should serve as a powerful tool to enhance learning and teaching.

Workshop contents:

Managing assessment issues for learning
LOs; Instruction; assessment
Golden principles of Learning Assessment
Best practices in Assessment
Assessment for Learning

Workshop Programme

8.00 am - 8.30 am	:	Registration
8.30 am - 10.30 am	:	Managing assessment issues for learning and LOs; Instruction; Assessment
10.30 am - 11.00 am	:	Break
11.00 am - 1.00 pm	:	Principles of Learning Assessment; Best practices in assessment and assessment for learning
1.00 pm	:	Lunch

Facilitators:



Dr. Arsaythamby Veloo
School of Education and
Modern Languages
UUM College of Arts and Sciences



Dr. Mohamed Najib Salleh
School of Technology and
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UUM College of Business

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