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The Malaysian Journal of Learning and Instruction (MJLI) is a refereed journal published annually by Universiti Utara Malaysia. MJLI publishes articles on learning and teaching in primary, secondary, and higher education. The aims are to communicate original research and stimulate discussion on issues in:

- Learning and Teaching
- Curriculum Structures
- Social and Cultural Impacts on Learning
- Instructional Design and Technology
- Instructional Effectiveness

MJLI accepts both quantitative and qualitative work across subject areas. Submissions are welcome all year round.

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The entire manuscript, including structured abstract of 150-250 words, as well as the tables, figures and references, should be within 5000 words and between 15-20 pages, and should be typed, double-spaced, on A4 paper in 12 font Times New Roman, with standard margins (1" on the top and bottom and 1.25" on the left and right), on one side of the paper only, with every page numbered consecutively. The structured abstract should be prepared in the specified format, and be accompanied by three to five key words that will allow the article to be accessed through a web search.

Authors' names, affiliations, postal addresses, e-mail addresses, telephone and fax numbers and biographical data of not more than 50 words should be submitted on a separate covering page.

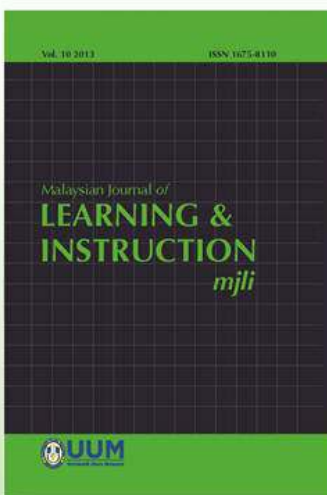
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