

SHOWCASING YOUR TEACHING



FOR PROFESSIONAL DEVELOPMENT

Bilik Komputer,
Pusat Islam, UUM

19 January 2012 (Thursday)

08.30 a.m. – 01.00 p.m.

SYNOPSIS

Teaching Portfolios are increasingly being used in Higher Education as a means of documenting activity and reflection in the area of teaching practice. Portfolios have a tremendous potential to allow staff the opportunity to examine their own individual practice as teachers/instructors and also to identify areas in which they may need support, guidance or further resources. A teaching portfolio is a tool of professional development that provides you with a way to showcase how, why, and how well you teach currently, as well as demonstrate your potential to further develop your teaching skills.

WORKSHOP COVERAGE

- Documenting teaching evidence
- Components of a teaching portfolio
- Designing and developing your portfolio

LEARNING OUTCOMES

By the end of the workshop, participants will be able to:

- discuss the importance of documenting teaching evidence
- articulate their current teaching philosophy
- identify the elements of a teaching portfolio, and some of the various formats of the teaching portfolios
- develop their own teaching portfolio

FACILITATOR



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PROGRAMME OUTLINE

Time	Activity
08.00 a.m. – 08.30 a.m.	• Registration
08.30 a.m. – 01.30 a.m.	• Importance of teaching evidence
	• Understanding teaching philosophy
	• Elements of a teaching portfolio
10.30 a.m. – 11.00 a.m.	• Break
11.00 a.m. – 1.00 p.m.	• Various formats of the teaching portfolios
	• Developing your own teaching portfolio
1.00 p.m.	• Lunch

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